

LIFT Grant Rubric

| | Minimum Requirements-70 points | Better-+15 points | Best-+15 points |
|-----------------------------------|---|--|--|
| Writing/ Technical | <ul style="list-style-type: none"> ➤ Correct use of grammar and spelling with confident language that details your idea. ➤ Teacher completed application and not completed by a student or a parent. ➤ Limited use of acronyms and where they are used they are spelled out. (ie PBL = Project Based Learning) ➤ Request is NOT for supplies that should be paid for by the district or individual school. ➤ Project meets all safety protocols established by district. ➤ Technology quotes have been received from the UCPS IT department. <u>Do not use Amazon to quote iPads or other technology.</u> ➤ Depending on your project you may need to review your idea with the UCPS ADA Compliance Officer. ➤ Websites are listed as links in your application so judges can reference them quickly. ➤ Budget is clear and detailed. (Don't just cut and paste an Amazon order form.) | <ul style="list-style-type: none"> ➤ You have called and talked with another LIFT grant recipient and asked for advice. | <ul style="list-style-type: none"> ➤ You have called and talked with the staff at UCEF about your idea. |
| Creativity | <ul style="list-style-type: none"> ➤ Clever, catchy title for your project. (i.e. Peanut Butter Jam instead of Afterschool Rock Band) ➤ You are working with a teacher in another discipline on your project | <ul style="list-style-type: none"> ➤ You include a letter of support from a partner, fellow teacher or principal. | <ul style="list-style-type: none"> ➤ You have demonstrated ways to stretch the funding for maximum impact so project touches all students at your school. |
| Innovation | <ul style="list-style-type: none"> ➤ Project fits the EmpowerEd framework of Collaborate, Connect Create ➤ Idea is 'out of the box' and classroom innovation is present. ➤ Project is NOT for: a field trip that does not correspond to the standards, professional development (LIFT grants have direct instead of indirect impact on students) a laundry list of 'wants' instead of having a compelling goal for the project. We want to be a part of changing the lives of students! | <ul style="list-style-type: none"> ➤ Your idea is unique to you and your school, but could be replicated at other UCPS schools. | <ul style="list-style-type: none"> ➤ You have researched funded projects and submitted an idea that is new and different from past projects. |
| Other info to keep in mind | <ul style="list-style-type: none"> ➤ You work with children on a daily basis ➤ <u>Your principal has approved the project (we will check with him/her before reviewing applications)</u> ➤ <u>You have only submitted one application per UCPS teacher per year</u> ➤ If you receive a LIFT grant and then transfer to another UCPS school, your principal will have the discretion to decide if equipment purchased with your grant remains with the school or with you. ➤ All LIFT grant recipients are asked for photos, student testimonials, attendance at events and/or a visit to your project. ➤ A final report is required in May. ➤ Keep a copy of your original application for your records since your school's bookkeeper may need it if you are awarded. We don't have the capacity to supply original applications for each funded project. | | |